I. **Course Description:**

A study of the theoretical and foundational issues of evangelism and missions with specific focus on their relevance to the practice of these disciplines. Topics defined and examined include current, critical issues facing the church. Also an advanced study of the contextual examination of the biblical and theological basis and nature of evangelism and missions. Attention will be given to the biblical critique of contemporary methodologies. (4 hours)

II. **Co-requisite Course:**

This course is a co-requisite with DM 7001 – Applied Ministry Experience in Evangelism and Missions (2 hours)

III. **Course Objectives:**

The student who successfully completes this course will be able to:

B. Identify and describe current theological and practical issues and trends in evangelism and missions.
C. Discuss contextualization as a critical aspect of evangelism and missions.
D. Evaluate contemporary methodologies in evangelism and missions from a biblical perspective.
E. Demonstrate effective communication skills required in ministry today.

IV. **Course Texts:**

**Required Texts:** All students must read the required books.


**Additional Reading:** Students should complete a total of 2,000 pages of reading, including the required texts, by the beginning of the seminar. This total should include at least one text from each of the following categories.
Read at Least One of the Following:


**Read at Least One of the Following:**


Read at Least One of the Following:


• Tennent, Timothy C. *Theology in the Context of World Christianity: How the Global Church is Influencing the Way We Think and Discuss Theology*. Grand Rapids: Zondervan, 2007, pp. 304


V. **Course Requirements:**

**Pre-seminar Assignments:**

1. In *Evangelism Handbook*, Alvin Reid discusses central doctrines and issues that must be included in a theology of evangelism (131-147). Read the Book of Acts thoroughly and in a five page paper develop a theology of evangelism from it that gives attention to the doctrines and issues discussed by Reid. Be sure to cite scripture references from Acts to support each doctrine and/or issue included.

2. Select one of the books that are included on the additional reading list and write a five-page critical review following guidelines posted on Blackboard. Contact Dr. Cashion (william.cashion@ngu.edu) with your choice of a book as only one student may review a book. East student will present a 10-minute report on their book.

3. Prepare a 15 page paper on one of the topics listed below. Formatting guidelines will be given later. Each student should come prepared to make a 20-minute presentation including a one-page handout outlining the main ideas of the presentation. Contact Dr. Cashion (william.cashion@ngu.edu) to give him your top two choices. He will notify you which topic has been assigned to you.

- Five Contemporary Trends in Global Missions
- A Biblical Analysis of the Insider Movement
- Overview of the Methodology of Effective Evangelistic Churches
- Globalization and Implications for Evangelism/Missions
- An Evaluation of the Short-term Mission Movement at Home and Abroad
- Evangelism and Missions in a Post-Modern World
- Pluralism and Its Impact on Evangelism and Missions
- The Impact of Evangelism on Community Transformation
- An Analysis of Popular Personal Evangelism Training Programs
- The Challenge of Multiculturalism to Evangelism
- The Ethics of Evangelism
- Theology of Evangelism
- A Close Look at Conversion
- The Urgency of the Gospel – What About Those Who Have Never Heard?
- Contextualization – How Important is it to 21st Century Missions and Evangelism?
- A Review of Spiritual Warfare Strategies in Missions and Evangelism
- Evangelism in a World of Expanding Technology
- Biblical Principles for Christian Witness in a Pagan Society
- The Top Priority of the Church – Worship or Evangelism?
- Evangelism in the Book of Acts
- Women in Mission
- Sports Evangelism as a Domestic and International Missions Strategy
- Ministry/Evangelism: Meeting Needs and Sharing Christ
• An Analysis of the Missional Church Movement
• Effective Evangelism to Cult Members
• Biblical Models of Evangelism

4. Reflection Paper: Write a five page reflection paper on a missionary from the list below. At least three biographical sources should be consulted and noted. Contact Dr. Cashion with your choice of missionary as each student will review different ones. The paper should address the following questions:

• What was the primary contribution to missions made by the person studied?
• What insights have I gained from my research that can be helpful in today's expansion of the Gospel throughout the world?
• What lessons can I draw from my research that can impact my own life now and in the future?


In-class Assignments:

Be prepared to participate in-class discussion and be ready to make your presentation following the schedule provided in “Course Content.”

VI. Grading

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Theology of Evangelism Paper</td>
<td>200</td>
</tr>
<tr>
<td>Book Review and Presentation</td>
<td>200</td>
</tr>
<tr>
<td>Research Paper and Presentation</td>
<td>400</td>
</tr>
<tr>
<td>Reflection Paper</td>
<td>200</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>1000</strong></td>
</tr>
</tbody>
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Grade Scale

Grading Scale for this Course:

91 to 100   A
81 to 90    B
71 to 80    C
61 to 70    D
V. Classroom Etiquette

Cell phones, smart phones, and other email devices should be turned off during class (not on vibrate). Students are asked not to take calls during class or leave class to take a call. Calls should be returned only during breaks. It disrupts class when students leave to take messages and is disrespectful to other members and the instructor.

When wireless internet access is available, students should not use their computers to surf the internet or check email during class. This can be highly distracting to the class process. Internet searches should only be conducted as part of the class discussion or process.

Business casual is the appropriate dress for class.