

## Graduate's Impact on Student Learning

Directions: Please complete the form and include two means of determining student achievement. Please use your SLO results and one other assessment including examples like: MAP testing, End of Course testing, Mid-term/Final Exams Analysis, Pre-test/Unit/Post-test Analysis, SC Ready, Fountas and Pinnell, Mastery Connect, Fast Bridge Learning or any other measure recognized by your school district. List the test or measure, give the overall average, % meeting the goal or % gains, and the high and low score. All identifying labels including names and emails will be eliminated as soon as the data is compiled. The results will be used as evidence of our completers (graduates) impacting student learning. The focus will be on completers who have teaching experience of 1, 2, and 3 years . All information is confidential and all FERPA laws will be followed.

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**\* Required**

1. Your Name: \*

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2. Your email address \*

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3. Date \*

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*Example: January 7, 2019*

4. Your Administrator's name: \*

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5. Your Administrator's email: \*

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6. Years of teaching experience: \*

Mark only one oval per row.

	0.5	1	2	3
Teaching experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Level of teaching \*

Mark only one oval per row.

	Early Childhood Education	Elementary Education	Secondary English	Secondary Math	Secondary Social Studies	Music	Spanish	PE
Please select one.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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8. Measure 1: Class SLO results: List your SLOs \*

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9. Number of students in the sample: \*

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10. Class average performance on the assessment \*

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11. % of students who met goals \*

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12. % of students who showed gains (Showing gains does not necessarily mean the goal was met.) \*

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13. Measure 2: Title and description of use (see examples in the directions above.) \*

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14. Number of students in the sample \*

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15. Class average performance on the assessment \*

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16. % of students who showed gains (Showing gains does not necessarily mean goal was met.) \*

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17. Briefly describe how you use this data to improve practice and differentiation \*

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18. Outliers: If you had any student who performed poorly due to specific issues, give the number of students involved.

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