

Graduate Impact Data Summary and Analysis Overall 2021-2022

Overall			
N= 25		75.7% overall average met goals with students. All assessments were school-approved SLOs (Student Learning Objectives).	
22% return rate from graduates		98.68% overall showed gains.	
31% verified by administrators			
	N	% met goals	% showed gains
Graduates in Year 1	10	92%	100%
Graduates in Year 2	8	79%	95%
Graduates in Year 3	7	97%	100%

In years 1, 2, and 3 after securing employment, completers fill out a survey to report their ability to impact student learning. In Spring 2022, the graduate response rate was 24/120 for a 20% response rate. Ten 1st-year teachers, eight 2nd-year teachers, and six 3rd-year teachers responded. Much of the response was narrative. Completers describe measures of impact, high and low scores on pre-and post-tests, class averages, and class gains on two measures of success. SLO data, MAP tests, EOC tests, and Fountas and Pinnell benchmarks were the most common assessments used to derive impact data.

Completers are asked to give the percentage of their students who met their targets or goals. They answered two questions, what percentage of students met goals, and what percentage of students showed gains. 73.4% of students who were taught by NGU graduates met their goals. 97.35% of the students showed gains on the measure used. A 3-year trend analysis indicates that these percentages show a continued increase in students who showed gains; however, they indicate a slight drop in the overall students who met goals.

Administrator Verification Summary and Analysis

8 out of 26 Administrators responded (N=31%)
100% of Graduates/Completers met or exceeded school expectations for impacting student learning.
On average, 86% of students taught by graduates showed gains
2 out of 8 showed 100% gains.

Administrator's ratings of employed graduates/completers (on a 4.0 scale)	
Evaluate the planning capability of the teacher.	3.375
Evaluate the instruction capability of the teacher.	3.5
Evaluate classroom management and discipline.	3.375
Evaluate impact on student learning.	3.5
Evaluate professionalism.	3.875
Evaluate your overall satisfaction with NGU graduates based on level of experience.	3.75

Administrators report that:
Ms. T. has been a wonderful asset to Stratton Elementary. She has a natural ability to manage a classroom and engage her students in learning. She volunteers to help with school functions outside of her contract hours, and she makes it a point to contact parents for both positive and negative events.
Tremendous young teachers.

These reported impact measures were then sent to administrators for verification. Eight out of 26 administrators responded to the Administrator's Verification surveys. All verified that the information reported by the NGU graduate was correct. 100% of those verified met or exceeded Administrator expectations of impacting student learning.

Administrators also evaluated the NGU completers' effectiveness in applying their knowledge, skills, and dispositions in the following areas: planning, instruction capability, classroom management, impact on student learning, professionalism, and overall satisfaction. Data indicate that NGU completers meet or exceed employer expectations in applying their knowledge, skills, and dispositions in these areas.