

PRAXIS II Data

In ETS reported data, “Number of Students” includes *all* students taking the test during that academic year. This could include both junior and senior level candidates, as well as graduates adding certification after program completion. This, in addition to some students taking the test multiple times, affects the “Pass Rate.” The EPP has a policy that teacher candidates pass all Praxis tests before student teaching. The EPP goal is for a 100% completer pass rate.

(Green indicates a mean score above the State and/or National means).

Early Childhood Program

5024 Education of Young Children

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2017-2018	28	166.46	169.05	167.53	85.71%
2018-2019	24	170.67	168.41	NA	91.67%
2019-2020	12	166.53	167.64	166.53	83.33%
2020-2021	3	*	166.98	165.93	*
2021-2022	0	*	161.32	161.81	*

*Data not reported since number of test takers is less than 5

5025 Early Childhood Education

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2019-2020	14	169.14	169.65	168.44	92.86%
2020-2021	25	172.32	170.03	167.18	96%
2021-2022	16	169.06	167.42	162.69	87.50%

In 2019, students in North Greenville University’s Early Childhood Education program were offered an alternative test for certification. Data from 2019 to current shows a mean score above the national mean (2019-20, 2020-21, 2021-2022) and above the state mean (2020-21, 2021-2022).

Elementary Program**5002 Elem Ed: MS Reading & Language Arts Subtest**

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2017-2018	38	170.24	169.57	167.92	86.84%
2018-2019	42	164.45	169.98	n/a	83.33%
2019-2020	30	170.00	168.71	167.75	90%
2020-2021	24	166.54	167.76	167.68	75%
2021-2022	29	167.00	164.16	164.04	75.86%

5003 Elem Ed: MS Mathematics Subtest

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2017-2018	38	178.61	176.39	171.35	94.74%
2018-2019	39	167.47	174.59	n/a	84.62%
2019-2020	31	169.10	173.22	170.36	77.42%
2020-2021	26	168.5	170.54	170.17	73.08%
2021-2022	34	166.26	163.35	163.38	67.65%

5004 Elem Ed: MS Social Studies Subtest

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2017-2018	43	165.49	165.20	163.47	83.72%
2018-2019	45	161.91	164.90	n/a	71.11%
2019-2020	37	166.08	163.75	164.26	83.78%
2020-2021	24	165.58	162.77	164.65	79.17%
2021-2022	32	156.47	158.75	158.67	53.13%

5005 Elem Ed: MS Science Subtest

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2017-2018	39	171.54	168.83	166.70	84.62%
2018-2019	43	167.91	167.57	n/a	81.40%
2019-2020	31	168.87	166.81	167.38	80.65%
2020-2021	24	165.50	165.98	167.80	79.17%
2021-2022	36	156.69	160.88	162.19	50.00%

In the past three years, Elementary students have had the option of taking another set of subtests, the CKT tests.

7812 Elem Ed: CKT Reading & Language Arts Subtest

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2019-2020	1	*	167.13	166.64	*
2020-2021	18	162.50	162.02	164.46	61.11%
2021-2022	14	157.14	163.95	164.20	50.00%

*Data not reported since number of test takers is less than 5

7813 Elem Ed: CKT Mathematics

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2019-2020	2	*	160.05	156.62	*
2020-2021	23	151.39	154.71	153.46	47.83%
2021-2022	12	148.67	154.16	153.54	58.33%

*Data not reported since number of test takers is less than 5

7814 Elem Ed: CKT Science Subtest

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2019-2020	2	*	172.46	172.37	*
2020-2021	18	163.28	166.59	170.27	77.78%
2021-2022	12	164.58	170.48	170.12	83.33%

*Data not reported since number of test takers is less than 5

7815 Elem Ed: CKT Social Studies Subtest

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2019-2020	2	*	167.14	167.84	*
2020-2021	20	161.85	165.10	166.41	70.00%
2021-2022	13	163.15	165.66	164.57	61.54%

*Data not reported since number of test takers is less than 5

Secondary Programs

5086 Social Studies: Content & Interpretation

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2017-2018	12	159.00	161.27	158.43	75%
2018-2019	8	162.43	159.40	n/a	85.71%
2019-2020	9	157.11	158.67	157.59	66.67%
2020-2021	14	155.86	157.63	157.14	78.57%
2021-2022	10	157.40	156.14	152.91	80.00%

Secondary Social Studies courses at North Greenville University continue to improve their methods and content material with the goal of continuous improvement of scores, increasing pass rate to consistently above 80%.

5038 English Language Arts: Content and Analysis

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2017-2018	0	n/a	168.17	175.20	n/a
2018-2019	0	n/a	178.89	173.98	n/a
2019-2020	0	n/a	176.53	174.64	n/a
2020-2021	2	*	174.68	173.42	*
2021-2022	4	*	171.56	172.29	*

*Data not reported since number of test takers is less than 5

5039 English Language Arts: Content and Analysis

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2017-2018	4	*	172.29	172.76	*
2018-2019	6	181.17	172.91	NA	100%
2019-2020	2	171.73	170.79	171.73	*
2020-2021	2	*	169.40	172.16	*
2021-2022	5	158.40	166.42	168.04	20%

*Data not reported since number of test takers is less than 5

English Language Arts now has an alternative test (5039).

English courses at North Greenville University continue to improve their methods and content material with the goal of continuous improvement of scores, increasing pass rate to consistently above 70%.

5161 Mathematics: Content Knowledge

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2017-2018	6	154.00	154.78	153.03	83.33%
2018-2019	6	157.00	151.24	NA	66.67%
2019-2020	6	143.83	152.79	153.39	50%
2020-2021	10	161.20	153.16	152.50	70%
2021-2022	2	*	148.51	147.53	*

Secondary Mathematics courses at North Greenville University continue to improve their methods and content material with the goal of continuous improvement of scores, increasing pass rate to consistently above 80%.

K-12 Programs

5095 Physical Education: Content and Design

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2020-2021	5	166.80	160.36	162.15	60.00%
2021-2022	18	165.28	163.07	163.54	33.33%

The Physical Education program began in 2019-2020. While the passing rate is not high, the mean for our candidates is above the state and national means. Physical Education courses at North Greenville University continue to improve their methods and content material with the goal of continuous improvement of scores, increasing pass rate to consistently above 70%.

5114 Music: Content and Instruction

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2017-2018	10	164.10	163.48	163.64	60%
2018-2019	6	161.17	162.72	NA	66.67%
2019-2020	6	162.97	160.26	162.97	66.67%
2020-2021	6	158.67	157.26	159.74	53.85%
2021-2022	19	156.42	155.72	157.99	26.32%

Music courses at North Greenville University continue to improve their methods and content material with the goal of continuous improvement of scores, increasing pass rate to consistently above 70%.

5195 Spanish: World Language

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2017-2018	5	158.40	162.37	167.98	40%
2018-2019	5	158.40	164.44	NA	20%
2019-2020	6	154.00	164.91	169.96	33.33%
2020-2021	3	*	163.27	170.13	*
2021-2022	2	*	159.72	165.80	*

*Data not reported since number of test takers is less than 5

Due to the low pass rate of Spanish PRAXIS exams, the state offers an alternative assessment that students take and pass.

The Leadership Team (Department Chairs and Associate Dean) and the Assessment Coordinator analyze specific data from each test, disaggregating data into subtests and various components, so that NGU can implement research-based methods into educational courses to improve test scores, with the goal being to perform consistently above the state mean in all areas.

Principles of Learning and Teaching

5621 Principles of Learning and Teaching: Early Childhood

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2017-2018	17	167.29	169.91	NA	76.46%
2018-2019	24	167.29	168.67	NA	100%
2019-2020	13	165.31	168.23	168.40	92.31%
2020-2021	25	165.24	166.57	166.64	84%
2021-2022	19	162.32	163.37	163.07	73.68%

5622 Principles of Learning and Teaching: Grades K-6

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2017-2018	34	174.88	175.57	NA	97.06
2018-2019	31	171.81	174.61	NA	83.87%
2019-2020	34	172.71	174.98	175.30	94.12%
2020-2021	46	171.48	173.47	173.91	82.61%
2021-2022	39	167.69	170.28	171.58	79.49%

5623 Principles of Learning and Teaching: Grades 5-9

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2017-2018	12	173.17	173.66	NA	100%
2018-2019	3	*	173.5	NA	*
2019-2020	8	173.38	173.42	174.70	75%
2020-2021	8	173.50	173.07	174.07	100%
2021-2022	5	169.40	171.75	172.04	100%

*Data not reported since number of test takers is less than 5

5624 Principles of Learning and Teaching: 7-12

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2017-2018	14	173.71	175.97	NA	100%
2018-2019	21	179.76	175.00	NA	95.24%
2019-2020	15	174.00	174.30	174.90	93.33%
2020-2021	30	173.43	174.40	174.00	93.33%
2021-2022	12	172.25	170.95	172.19	100%

5625 Principles of Learning and Teaching: PreK-12

Year	Number of Students	NGU Mean	State (SC) Mean	National Mean	Pass Rate
2021-2022	9	156.11	163.57	163.96	44.44%

In the past, candidates seeking PK-12 program certification could meet certification requirements with a qualifying score on any version of the PLT. In preparation for a change requiring a qualifying score on the PreK-12 PLT that is beginning on September 1, 2023, some PK-12 candidates began taking the PreK-12 PLT in 2021-2022.

The Principles of Learning and Teaching exams consistently have a pass rate of over 80%. In 2021-2022, there has been a slight decrease in overall pass rate in Early Childhood and K-6 tests. In response to these findings, the EPP has scheduled a professional development session with the Educational Psychology professor to discuss ways to further integrate student learning theories in all methods courses. Leaders and instructors within each department are analyzing data to continuously improve NGU scores.