

Completers' Employment

Job Distribution by Years

Year	# of graduates	# in teaching	% teaching	# in Grad school	% in grad school	Other	% other	unknown
15-16	39	33	85%	2	5%	3	8%	1
16-17	63	54	86%	1	1%	5	8%	1
17-18	43	42	98%	0	0%	1	2%	0
18-19	73	66	90.4%	1	1%	5	6.8%	1
19-20	55	48	87%	4	7%	3	5%	0
20-21	69	58	84%	3	4%	4	6%	4
21-22	67	50	75%	11	16%	4	6%	2

The distribution of jobs indicates that 75% or higher of completers enter the teaching field. Some enter graduate studies in related fields such as special education, speech pathology, or school counseling. Others choose to stay at home with families and young children and/or work in non-contracted positions such as substitute teaching, coaching, or tutoring.

Percent still teaching

Year	# graduated	% still in teaching in 2022	% of those teaching in SC
2015-2016	39	80%	73%
2016-2017	63	85%	74%
2017-2018	43	96%	85%
2018-2019	72	90%	64%
2019-2020	55	87%	94%
2020-2021	69	84%	97%
2021-2022	67	100%	89%
5-year trend	64	93%	83%

The data shown is self-reported by completers in previous years. The primary reason that completers leave the profession is to be full-time caretakers of young children at home. The data indicate that NGU completers continue teaching. The NGU College of Education's integration of the belief that teaching is a ministry calling rather than just a profession may contribute to this high percentage remaining in teaching.