

Administrator Satisfaction Survey Data

Overview

The Administrator Satisfaction Survey is sent to administrators of completers of the NGU EPP for the first three years of teaching post-graduation. Administrators rate the completer on their level of satisfaction based upon the school's expectations of teachers with their experience level. The following scale is used by administrators to rate their satisfaction:

- 4 - Exceeds school expectations,
- 3 - Meets school expectations,
- 2 - Making good progress towards school expectations,
- 1 - Does not meet school expectations for the level of experience.

The administrator rates the overall satisfaction of the completer teaching in the school using the following scale:
Rate using this scale:

- 5 - A master teacher who meets high expectations in all areas.
- 4 - An accomplished teacher meeting the student's learning needs and managing the classroom.
- 3 - A developing teaching demonstrating proficiency of a teacher who is developing teacher craft.
- 2 - A beginning teacher who is performing at the appropriate level of a novice teacher.
- 1 - Performing below the expected standard for the years of experience.

During the Spring of 2020, the survey was not administered due to COVID.

The secondary programs include completers who graduated from the elementary program but are now working at the middle school level.

EPP Data Analysis

Administrators answer the survey questions based on the standards of teaching the school utilizes for its teachers. Answering the survey is voluntary; therefore, a wide range of responses occur yearly. For the past two years, the area of “collaboration with peers and administration and support of the overall program of the school” continues to receive the highest satisfaction rating. Two areas of lower scores include “The ability to monitor student learning and to differentiate according to student learning needs” and “The ability to assess student learning and to analyze data to inform practice.” The overall satisfaction rating is close to a four or higher for each year of data collection.

Data-Driven Continuous Improvement

The College of Education seeks to continually improve the quality of completers who are prepared for the classroom. The Administrator Satisfaction Survey provides us with areas of improvement for the program to better prepare completers for teaching in the local schools.

The survey was combined with the Administrator Verification and Evaluation Survey in 2023-2024 to reduce the number of surveys sent to administrators.

Data

NGU EPP Total			
Questions - Administrators Rated Their Faculty who Graduated from NGU	2020-2021 n = 0	2021-2022 n = 38	2022-2023 n = 54
1. The ability to plan for instruction and align to the standards and meet the needs of the students.	n/a	3.46	3.37
2. The ability to assess student learning and to analyze data to inform practice.	n/a	3.40	3.19
3. Holding high expectations for all learners and creating learning opportunities based on student needs and abilities.	n/a	3.55	3.41
4. The knowledge of content and the management of instructional time in the classroom.	n/a	3.63	3.37
5. The ability to monitor student learning and to differentiate according to student learning needs.	n/a	3.38	3.19
6. Classroom organization, management, and discipline	n/a	3.56	3.42
7. Personal and professional development	n/a	3.69	3.59
8. Interpersonal relationships with students	n/a	3.71	3.63
9. Reflective decision-making based on student performance data.	n/a	3.48	3.20
10. Sensitivity to student differences and cultures and ability to accommodate student differences.	n/a	3.65	3.52
11. Collaboration with peers and administration and support of the overall program of the school.	n/a	3.74	3.67
12. The ability to impact student learning as evidenced by student data.	n/a	3.41	3.26
Overall Satisfaction with NGU Graduate	n/a	4.02	3.96

NGU Early Childhood Education Program

Questions - Administrators Rated Their Faculty who Graduated from NGU	2020-2021 n = 0	2021-2022 n = 8	2022-2023 n = 21
1. The ability to plan for instruction and align to the standards and meet the needs of the students.	n/a	3.00	3.29
2. The ability to assess student learning and to analyze data to inform practice.	n/a	3.00	3.24
3. Holding high expectations for all learners and creating learning opportunities based on student needs and abilities.	n/a	3.00	3.52
4. The knowledge of content and the management of instructional time in the classroom.	n/a	2.88	3.33
5. The ability to monitor student learning and to differentiate according to student learning needs.	n/a	2.88	3.29
6. Classroom organization, management, and discipline	n/a	2.63	3.43
7. Personal and professional development	n/a	2.88	3.62
8. Interpersonal relationships with students	n/a	3.29	3.57
9. Reflective decision-making based on student performance data.	n/a	3.00	3.29
10. Sensitivity to student differences and cultures and ability to accommodate student differences.	n/a	3.00	3.48
11. Collaboration with peers and administration and support of the overall program of the school.	n/a	3.25	3.67
12. The ability to impact student learning as evidenced by student data.	n/a	2.88	3.38
Overall Satisfaction with NGU Graduate	n/a	3.00	3.90

NGU Elementary Education Program

Questions - Administrators Rated Their Faculty who Graduated from NGU	2020-2021 n = 0	2021-2022 n = 15	2022-2023 n = 15
1. The ability to plan for instruction and align to the standards and meet the needs of the students.	n/a	3.47	3.40
2. The ability to assess student learning and to analyze data to inform practice.	n/a	3.13	3.07
3. Holding high expectations for all learners and creating learning opportunities based on student needs and abilities.	n/a	3.53	3.33
4. The knowledge of content and the management of instructional time in the classroom.	n/a	3.47	3.33
5. The ability to monitor student learning and to differentiate according to student learning needs.	n/a	3.20	3.13
6. Classroom organization, management, and discipline	n/a	3.64	3.47
7. Personal and professional development	n/a	3.67	3.47
8. Interpersonal relationships with students	n/a	3.60	3.67
9. Reflective decision-making based on student performance data.	n/a	3.13	2.93
10. Sensitivity to student differences and cultures and ability to accommodate student differences.	n/a	3.47	3.67
11. Collaboration with peers and administration and support of the overall program of the school.	n/a	3.50	3.60
12. The ability to impact student learning as evidenced by student data.	n/a	3.33	3.07
Overall Satisfaction with NGU Graduate	n/a	3.93	4.13

NGU English Education Program			
Questions - Administrators Rated Their Faculty who Graduated from NGU	2020-2021 n = 0	2021-2022 n = 1	2022-2023 n = 2
1. The ability to plan for instruction and align to the standards and meet the needs of the students.	n/a	4.00	4.00
2. The ability to assess student learning and to analyze data to inform practice.	n/a	4.00	4.00
3. Holding high expectations for all learners and creating learning opportunities based on student needs and abilities.	n/a	4.00	4.00
4. The knowledge of content and the management of instructional time in the classroom.	n/a	4.00	4.00
5. The ability to monitor student learning and to differentiate according to student learning needs.	n/a	4.00	4.00
6. Classroom organization, management, and discipline	n/a	4.00	4.00
7. Personal and professional development	n/a	4.00	4.00
8. Interpersonal relationships with students	n/a	4.00	4.00
9. Reflective decision-making based on student performance data.	n/a	4.00	4.00
10. Sensitivity to student differences and cultures and ability to accommodate student differences.	n/a	4.00	4.00
11. Collaboration with peers and administration and support of the overall program of the school.	n/a	4.00	4.00
12. The ability to impact student learning as evidenced by student data.	n/a	4.00	4.00
Overall Satisfaction with NGU Graduate	n/a	4.00	4.50

NGU Mathematics Education Program

Questions - Administrators Rated Their Faculty who Graduated from NGU	2020-2021 n = 0	2021-2022 n = 7	2022-2023 n = 5
1. The ability to plan for instruction and align to the standards and meet the needs of the students.	n/a	3.29	3.20
2. The ability to assess student learning and to analyze data to inform practice.	n/a	3.29	2.40
3. Holding high expectations for all learners and creating learning opportunities based on student needs and abilities.	n/a	3.29	2.60
4. The knowledge of content and the management of instructional time in the classroom.	n/a	3.43	3.00
5. The ability to monitor student learning and to differentiate according to student learning needs.	n/a	3.43	2.60
6. Classroom organization, management, and discipline	n/a	3.29	2.75
7. Personal and professional development	n/a	3.57	3.40
8. Interpersonal relationships with students	n/a	3.57	3.40
9. Reflective decision-making based on student performance data.	n/a	3.43	2.80
10. Sensitivity to student differences and cultures and ability to accommodate student differences.	n/a	3.43	2.80
11. Collaboration with peers and administration and support of the overall program of the school.	n/a	3.71	3.60
12. The ability to impact student learning as evidenced by student data.	n/a	3.43	2.60
Overall Satisfaction with NGU Graduate	n/a	4.29	3.20

NGU Music Education Program			
Questions - Administrators Rated Their Faculty who Graduated from NGU	2020-2021 n = 0	2021-2022 n = 5	2022-2023 n = 4
1. The ability to plan for instruction and align to the standards and meet the needs of the students.	n/a	4.00	3.25
2. The ability to assess student learning and to analyze data to inform practice.	n/a	4.00	3.25
3. Holding high expectations for all learners and creating learning opportunities based on student needs and abilities.	n/a	4.00	3.50
4. The knowledge of content and the management of instructional time in the classroom.	n/a	4.00	3.50
5. The ability to monitor student learning and to differentiate according to student learning needs.	n/a	3.80	3.00
6. Classroom organization, management, and discipline	n/a	3.80	3.33
7. Personal and professional development	n/a	4.00	3.75
8. Interpersonal relationships with students	n/a	3.80	3.50
9. Reflective decision-making based on student performance data.	n/a	3.80	3.50
10. Sensitivity to student differences and cultures and ability to accommodate student differences.	n/a	4.00	3.50
11. Collaboration with peers and administration and support of the overall program of the school.	n/a	4.00	3.50
12. The ability to impact student learning as evidenced by student data.	n/a	3.80	3.50
Overall Satisfaction with NGU Graduate	n/a	4.40	4.00

NGU Social Studies Education Program			
Questions - Administrators Rated Their Faculty who Graduated from NGU	2020-2021 n = 0	2021-2022 n = 2	2022-2023 n = 5
1. The ability to plan for instruction and align to the standards and meet the needs of the students.	n/a	3.00	3.80
2. The ability to assess student learning and to analyze data to inform practice.	n/a	3.00	3.80
3. Holding high expectations for all learners and creating learning opportunities based on student needs and abilities.	n/a	3.50	3.80
4. The knowledge of content and the management of instructional time in the classroom.	n/a	4.00	3.80
5. The ability to monitor student learning and to differentiate according to student learning needs.	n/a	3.00	3.40
6. Classroom organization, management, and discipline	n/a	4.00	3.80
7. Personal and professional development	n/a	4.00	3.80
8. Interpersonal relationships with students	n/a	4.00	4.00
9. Reflective decision-making based on student performance data.	n/a	3.50	3.60
10. Sensitivity to student differences and cultures and ability to accommodate student differences.	n/a	4.00	4.00
11. Collaboration with peers and administration and support of the overall program of the school.	n/a	4.00	4.00
12. The ability to impact student learning as evidenced by student data.	n/a	3.00	3.60
Overall Satisfaction with NGU Graduate	n/a	4.50	4.60

NGU Spanish Education Program			
Questions - Administrators Rated Their Faculty who Graduated from NGU	2020-2021 n = 0	2021-2022 n = 0	2022-2023 n = 2
1. The ability to plan for instruction and align to the standards and meet the needs of the students.	n/a	n/a	3.00
2. The ability to assess student learning and to analyze data to inform practice.	n/a	n/a	3.00
3. Holding high expectations for all learners and creating learning opportunities based on student needs and abilities.	n/a	n/a	3.00
4. The knowledge of content and the management of instructional time in the classroom.	n/a	n/a	3.00
5. The ability to monitor student learning and to differentiate according to student learning needs.	n/a	n/a	3.00
6. Classroom organization, management, and discipline	n/a	n/a	3.00
7. Personal and professional development	n/a	n/a	3.50
8. Interpersonal relationships with students	n/a	n/a	3.50
9. Reflective decision-making based on student performance data.	n/a	n/a	3.00
10. Sensitivity to student differences and cultures and ability to accommodate student differences.	n/a	n/a	3.00
11. Collaboration with peers and administration and support of the overall program of the school.	n/a	n/a	3.50
12. The ability to impact student learning as evidenced by student data.	n/a	n/a	3.00
Overall Satisfaction with NGU Graduate	n/a	n/a	3.00