## PLT Data

## Gender/Ethnicity Breakdown

## Category and InTASC Averages

2020-2023

## Early Childhood

Test: 5621 Principles of Learning and Teaching: Early Childhood
Passing Score: 157

| Year | $\mathrm{N}=\# \text { of }$ tests taken | Gender | Ethnicity | Completer <br> Pass Rate | Categories | Mean Score | Category I: <br> Students as Learners (InTASC 1, 2, 3) Av. \% Correct | Category II: <br> Instructional <br> Process <br> (InTASC 1, 4, 5, 7, 8) <br> Av. \% Correct | Category <br> III: <br> Assessment <br> (InTASC 6) <br> Av. \% Correct | Category IV: <br> Professional <br> Development <br> (InTASC 9, 10) <br> Av. \% Correct | Category V: <br> Instructional <br> Scenarios <br> (InTASC 1-10) <br> Av. \% Correct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2020- \\ & 2021 \end{aligned}$ | 25 | $\mathrm{F}=25$ | $\begin{gathered} \text { HLLA }=1 \\ \mathrm{~W}=23 \\ \mathrm{NR}=1 \end{gathered}$ | 80.00\% | National | 166.64 | 67.56 | 70.83 | 68.49 | 77.32 | 65.29 |
|  |  |  |  |  | State | 166.57 | 67.45 | 70.35 | 68.04 | 76.29 | 65.00 |
|  |  |  |  |  | EPP | 164.08 | 64.38 | 68.16 | 65.24 | 76.52 | 61.25 |
| $\begin{aligned} & 2021- \\ & 2022 \end{aligned}$ | 16 | $\mathrm{F}=16$ | $\begin{gathered} \mathrm{AA} / \mathrm{B}=1 \\ \mathrm{~W}=15 \end{gathered}$ | 87.50\% | National | 165.48 | 68.26 | 69.19 | 67.73 | 74.86 | 62.73 |
|  |  |  |  |  | State | 166.12 | 68.12 | 69.35 | 68.73 | 73.80 | 65.44 |
|  |  |  |  |  | EPP | 164.75 | 68.42* | 65.13 | 64.74 | 69.84 | 68.36* |
| $\begin{aligned} & 2022- \\ & 2023 \end{aligned}$ | 21 | $\mathrm{F}=21$ | $\begin{gathered} \mathrm{AA} / \mathrm{B}=2 \\ \mathrm{~W}=16 \\ \text { TOMR }=1 \\ \mathrm{NR}=2 \end{gathered}$ | 89.47\% | National | 165.08 | 67.54 | 69.81 | 67.19 | 74.80 | 61.36 |
|  |  |  |  |  | State | 165.79 | 67.67 | 69.89 | 68.08 | 73.32 | 63.66 |
|  |  |  |  |  | EPP | 165.47 | 71.83* | 68.61 | 66.67 | 70.75 | 60.42 |

M= Male
F = Female
$\mathrm{AA} / \mathrm{B}=$ African American or Black
AA/SA = Southeast Asian American/Southeast Asian M/MA/C = Mexican, Mexican American, or Chicano W = White
HLLA $=$ Other Hispanic, Latino, or Latin American
TOMR = Two or more races
$\mathrm{NR}=$ No response
*indicates EPP mean score higher than National and State
**indicates EPP percent correct higher than National and State

## PLT Data

## Gender/Ethnicity Breakdown

## Category and InTASC Averages

2020-2023

## Elementary

Test: 5622 Principles of Learning and Teaching: K-6
Passing Score: 160

| Year | $\mathrm{N}=\# \text { of }$ tests taken | Gender | Ethnicity | Completer Pass Rate | Categories | Mean <br> Score | Category I: <br> Students <br> as Learners <br> (InTASC 1, 2, 3) <br> Av. \% Correct | Category II: <br> Instructional <br> Process <br> (InTASC 1, 4, 5, 7, 8) <br> Av. \% Correct | Category <br> III: <br> Assessment <br> (InTASC 6) <br> Av. \% Correct | Category IV: <br> Professional <br> Development <br> (InTASC 9, 10) <br> Av. \% Correct | Category V: <br> Instructional <br> Scenarios <br> (InTASC 1-10) <br> Av. \% Correct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2020- \\ & 2021 \end{aligned}$ | 42 | $\begin{aligned} & M=4 \\ & F=38 \end{aligned}$ | $\begin{gathered} \mathrm{AA} / \mathrm{B}=1 \\ \mathrm{M} / \mathrm{MA} / \mathrm{C}=1 \\ \mathrm{~W}=39 \\ \mathrm{NR}=1 \end{gathered}$ | 80.95\% | National | 173.91 | 70.00 | 73.36 | 71.93 | 79.90 | 76.62 |
|  |  |  |  |  | State | 173.47 | 69.79 | 73.33 | 71.47 | 79.20 | 75.86 |
|  |  |  |  |  | EPP | 171.36 | 67.10 | 70.12 | 67.28 | 77.09 | 79.61** |
| $\begin{aligned} & 2021- \\ & 2022 \end{aligned}$ | 38 | $\begin{aligned} & M=7 \\ & F=31 \end{aligned}$ | $\begin{gathered} \mathrm{AA} / \mathrm{B}=1 \\ \mathrm{HLLA}=1 \\ \mathrm{~W}=34 \\ \mathrm{TOMR}=1 \\ \mathrm{NR}=1 \end{gathered}$ | 88.57\% | National | 173.08 | 69.35 | 72.24 | 71.22 | 79.80 | 75.01 |
|  |  |  |  |  | State | 172.23 | 68.54 | 71.52 | 69.97 | 78.47 | 74.44 |
|  |  |  |  |  | EPP | 169.09 | 65.78 | 70.26 | 66.80 | 73.83 | 71.88 |
| $\begin{aligned} & 2022- \\ & 2023 \end{aligned}$ | 29 | $\begin{aligned} & M=4 \\ & F=25 \end{aligned}$ | $\begin{gathered} \mathrm{AA} / \mathrm{B}=4 \\ \mathrm{~W}=21 \\ \mathrm{NR}=4 \end{gathered}$ | 89.66\% | National | 172.93 | 69.12 | 72.59 | 70.72 | 80.39 | 72.86 |
|  |  |  |  |  | State | 173.47 | 69.41 | 72.12 | 70.39 | 80.07 | 75.04 |
|  |  |  |  |  | EPP | 174.24* | 72.96** | 76.58** | 73.87** | 77.95 | 74.78 |

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TOMR = Two or more races
$\mathrm{NR}=$ No response
*indicates EPP mean score higher than National and State
**indicates EPP percent correct higher than National and State

## PLT Data

## Gender/Ethnicity Breakdown

## Category and InTASC Averages

2020-2023

Middle Grades
Test: 5623 Principles of Learning and Teaching: Grades 5-9
Passing Score: 160

| Year | $\begin{gathered} \mathrm{N}=\# \text { of } \\ \text { tests } \\ \text { taken } \end{gathered}$ | Gender | Ethnicity | Completer <br> Pass Rate | Categories | Mean <br> Score | Category I: <br> Students as Learners (InTASC 1, 2, 3) Av. \% Correct | Category II: <br> Instructional <br> Process <br> (InTASC 1, 4, 5, 7, 8) <br> Av. \% Correct | Category <br> III: <br> Assessment <br> (InTASC 6) <br> Av. \% Correct | Category IV: <br> Professional <br> Development <br> (InTASC 9, 10) <br> Av. \% Correct | Category V: <br> Instructional <br> Scenarios <br> (InTASC 1-10) <br> Av. \% Correct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2020- \\ & 2021 \end{aligned}$ | 7 | $\mathrm{M}=7$ | $\mathrm{W}=7$ | 100\% | National | 174.07 | 69.67 | 74.97 | 70.40 | 74.26 | 72.35 |
|  |  |  |  |  | State | 172.86 | 70.68 | 74.41 | 70.42 | 74.25 | 70.23 |
|  |  |  |  |  | EPP | 173.07 | 67.14 | 75.17** | 70.33 | 76.53** | 69.64 |
| $\begin{aligned} & 2021- \\ & 2022 \end{aligned}$ | 5 | $\begin{gathered} M=1 \\ F=4 \end{gathered}$ | $\mathrm{W}=5$ | 100\% | National | 173.62 | 70.28 | 73.72 | 70.88 | 73.78 | 71.24 |
|  |  |  |  |  | State | 173.27 | 69.88 | 73.77 | 68.21 | 75.51 | 70.95 |
|  |  |  |  |  | EPP | 169.40 | 67.14 | 61.43 | 62.97 | 70.00 | 76.25** |
| $\begin{aligned} & 2022- \\ & 2023 \end{aligned}$ | 6 | $M=6$ | $\begin{gathered} \mathrm{AA} / \mathrm{B}=1 \\ \mathrm{~W}=5 \end{gathered}$ | 80.00\% | National | 173.22 | 69.62 | 73.87 | 70.98 | 73.40 | 68.18 |
|  |  |  |  |  | State | 172.07 | 67.80 | 73.22 | 70.09 | 73.34 | 66.05 |
|  |  |  |  |  | EPP | 169.00 | 64.97 | 69.70 | 60.17 | 69.05 | 69.79** |

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TOMR $=$ Two or more races
NR = No response

## PLT Data

## Gender/Ethnicity Breakdown

## Category and InTASC Averages

2020-2023

## Secondary Programs

Test: 5624 Principles of Learning and Teaching: 7-12
Passing Score: 157

| Year | $\mathrm{N}=\# \text { of }$ <br> tests <br> taken | Gender | Ethnicity | Completer Pass Rate | Categories | Mean Score | Category I: <br> Students <br> as Learners <br> (InTASC 1, 2, 3) <br> Av. \% Correct | Category II: <br> Instructional <br> Process <br> (InTASC 1, 4, 5, 7, 8) <br> Av. \% Correct | Category <br> III: <br> Assessment <br> (InTASC 6) <br> Av. \% Correct | Category IV: <br> Professional <br> Development <br> (InTASC 9, 10) <br> Av. \% Correct | Category V: <br> Instructional <br> Scenarios <br> (InTASC 1-10) <br> Av. \% Correct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2020- \\ & 2021 \end{aligned}$ | 27 | $\begin{aligned} & \mathrm{M}=9 \\ & \mathrm{~F}=18 \end{aligned}$ | $\begin{gathered} \mathrm{W}=24 \\ \mathrm{TOMR}=2 \\ \mathrm{NR}=1 \end{gathered}$ | 100\% | National | 174.00 | 70.98 | 74.34 | 74.09 | 74.56 | 65.73 |
|  |  |  |  |  | State | 174.40 | 71.22 | 74.37 | 74.42 | 74.03 | 64.02 |
|  |  |  |  |  | EPP | 175.59* | 73.61** | 73.72 | 69.84 | 74.48 | 71.06** |
| $\begin{aligned} & 2021- \\ & 2022 \end{aligned}$ | 15 | $\begin{gathered} M=9 \\ F=6 \end{gathered}$ | $\begin{gathered} \mathrm{AA} / \mathrm{B}=1 \\ \mathrm{HLLA}=1 \\ \mathrm{~W}=13 \end{gathered}$ | 100\% | National | 173.60 | 70.52 | 73.54 | 74.56 | 74.49 | 65.87 |
|  |  |  |  |  | State | 172.47 | 69.74 | 72.25 | 73.72 | 74.03 | 64.23 |
|  |  |  |  |  | EPP | 172.25 | 69.60 | 68.25 | 71.50 | 72.37 | 58.75 |
| $\begin{aligned} & 2022- \\ & 2023 \end{aligned}$ | 19 | $\begin{aligned} & \mathrm{M}=7 \\ & \mathrm{~F}=12 \end{aligned}$ | $\begin{gathered} \text { AA/SA }=1 \\ \text { HLLA }=1 \\ \mathrm{~W}=15 \\ \mathrm{NR}=2 \end{gathered}$ | 100\% | National | 173.62 | 69.61 | 73.18 | 73.75 | 73.93 | 64.96 |
|  |  |  |  |  | State | 173.14 | 70.27 | 73.74 | 72.07 | 72.11 | 65.47 |
|  |  |  |  |  | EPP | 177.64* | 69.12 | 75.70** | 71.20 | 69.84 | 76.64** |

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HLLA $=$ Other Hispanic, Latino, or Latin American
TOMR $=$ Two or more races
$\mathrm{NR}=$ No response

## PLT Data

## Gender/Ethnicity Breakdown

## Category and InTASC Averages

2021-2023 (test not offered until 2021)

PK-12 (Music, Physical Education, Spanish, Theatre)
Test: 5625 Principles of Learning and Teaching: PreK-12
Passing Score: 157

| Year | $\mathrm{N}=\# \text { of }$ <br> tests <br> taken | Gender | Ethnicity | Completer <br> Pass Rate | Categories | Mean Score | Category I: <br> Students as Learners (InTASC 1, 2, 3) Av. \% Correct | Category II: <br> Instructional <br> Process <br> (InTASC 1, 4, 5, 7, 8) <br> Av. \% Correct | Category <br> III: <br> Assessment <br> (InTASC 6) <br> Av. \% Correct | Category IV: <br> Professional <br> Development <br> (InTASC 9, 10) <br> Av. \% Correct | No Category V for this test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 2021- \\ & 2022 \end{aligned}$ | 8 | $\begin{gathered} \mathrm{M}=5 \\ \mathrm{~F}=3 \end{gathered}$ | $\begin{gathered} \mathrm{W}=6 \\ \mathrm{TOMR}=2 \end{gathered}$ | 50\% | National | 166.58 | 70.87 | 78.25 | 67.29 | 72.04 | n/a |
|  |  |  |  |  | State | 164.50 | 69.49 | 78.04 | 65.38 | 68.99 | n/a |
|  |  |  |  |  | EPP | 158.00 | 64.58 | 76.00 | 60.29 | 62.41 | n/a |
| $\begin{aligned} & 2022- \\ & 2023 \end{aligned}$ | 5 | $\begin{gathered} \mathrm{M}=4 \\ \mathrm{~F}=1 \end{gathered}$ | $\mathrm{W}=5$ | 80\% | National | 165.43 | 70.67 | 77.15 | 66.72 | 70.66 | n/a |
|  |  |  |  |  | State | 163.15 | 69.46 | 75.87 | 64.59 | 69.02 | n/a |
|  |  |  |  |  | EPP | 160.60 | 68.33 | 73.60 | 64.71 | 65.07 | $\mathrm{n} / \mathrm{a}$ |

M= Male
F = Female
$\mathrm{AA} / \mathrm{B}=$ African American or Black
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HLLA $=$ Other Hispanic, Latino, or Latin American
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$\mathrm{NR}=$ No response

