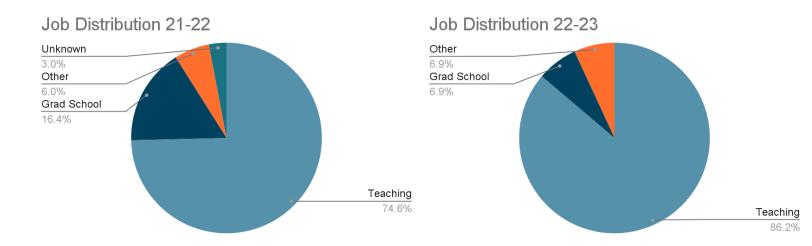
COMPLETER'S EMPLOYMENT & MILESTONES 2022-2023

Percent Teaching in 2022-2023

| Year | # graduated | % teaching in 2023 | % in SC |
|--------------|-------------|--------------------|---------|
| 2018-2019 | 72 | 90% | 74% |
| 2019-2020 | 60 | 95% | 85% |
| 2020-2021 | 69 | 84% | 97% |
| 2021-2022 | 67 | 100% | 89% |
| 2022-2023 | 58 | 86% | 78% |
| 5-year trend | 65 | 91% | 85% |

The data represents the percentage of students teaching in the year following graduation and is self-reported by completers. Reasons for not teaching after graduation include missions or completing graduate studies. Of those not teaching in SC, we have two teaching with Global Education Missions in Mexico, one in New Hampshire, two in NC, and one in Oregon.



Job Distribution for the First Year after Graduation

| Year | # of | # in | % | # in grad | % in grad | Other | % | unknown |
|-------|-----------|----------|----------|-----------|-----------|-------|-------|---------|
| | graduates | teaching | teaching | school | school | | other | |
| 18-19 | 73 | 66 | 90% | 1 | 1% | 5 | 7% | 1 |
| 19-20 | 60 | 55 | 92% | 3 | 5% | 2 | 3% | 0 |
| 20-21 | 69 | 58 | 84% | 3 | 4% | 4 | 6% | 4 |
| 21-22 | 67 | 50 | 75% | 11 | 16% | 4 | 6% | 2 |
| 22-23 | 58 | 50 | 86% | 4 | 7% | 4 | 7% | 0 |

The distribution of jobs indicates that 86% of completers entered the teaching field. Some entered graduate studies. Others are still looking for a job, had major surgery, or work in non-contracted positions such as substitute teaching.

Employment Milestones by Years

| | Year | Advanced Degrees earned | Promotions | Graduates Evaluated SLO (Adept) | Teacher of the Year (including Rookie, Stem, | Awards |
|---|-------|-------------------------------|------------|---------------------------------------|--|--------|
| | 20-21 | 0 | 0 | 48 | 12 | n/a |
| | 21-22 | 0 | 0 | 44 | 4 | n/a |
| ſ | 22-23 | 4 | 3 | 59 | 20 | 1 |

Three graduates earned a degree in Educational Leadership and one a Doctorate. Three graduates were promoted to serve in different positions. Twenty graduates were recognized as Teacher of the Year, Rookie, Emerging or Induction Teacher of the Year, or STEM Teacher of the Year. One graduate received the STAR award, which is a bi-annual reward and recognition program for outstanding South Carolina veteran teachers sponsored by the Foundation for Professional Development and Palmetto State Teachers Association.