



North Greenville University  
**Chapel, Spring 2025**  
0 credit hours, Pass/Fail

## **COURSE MANAGEMENT**

Primary Contact:

Chapel Administrator

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Office Location: Campus Ministry Student Engagement Suite

## **COURSE DESCRIPTION**

As the university's largest course, the aim of NGU chapel is to encourage and exemplify Christian thinking and formation through regular campus gatherings. Chapel services will present multiple forms of presentations including congregational worship, exegetical teaching of Scripture, lectures, discussion panels, interviews, theatrical productions, musical ensembles, which will all be intended showcase Christian discipleship, worship, worldview development, and thinking to the NGU community. The university rhythm of two weekly chapels—Monday and Wednesday—as well as the content and format of each service are designed to foster academic discipleship.

## **COURSE REQUIREMENTS**

### ***Attendance***

Having the opportunity to gather with the university community for worship, exemplary Christian thinking, and spiritual formation is a privilege unique to private Christian institutions. The Campus Ministry Student Engagement (CMSE) department of NGU takes seriously its responsibility to plan engaging, relevant, formative, enjoyable, and helpful chapel services.

The chapel schedule is the means of expressing the curriculum. Students will be exposed to various topical series. The format of each series will generally follow this pattern: (1) Present the biblical foundation of the topic and (2) apply and/or academically develop the topic to show its relevance to life and academic disciplines.

Attendance at chapel is a strategic curricular avenue for Christian formation at NGU. Thus, the chapel content is carefully and prayerfully planned to provide a balanced scope and sequence. Individual chapel meetings build on what came before and point forward to future meetings. Thus, students benefit most from chapel who attend most consistently.

Chapel is an academic course required for graduation. Chapel meets 24 times during this semester. As a pass/fail course, the course requires confirmed attendance for successful completion.

Students must attend at least 18 chapels with student IDs to earn a passing grade. Students who fail to attend and confirm their attendance for 18 chapels will be required to repeat the course. Students who miss more than 6 chapel sessions in the fall of 2024 will fail for the semester and be required to enroll in a Chapel make-up course the next semester to meet NGU graduation requirements (See Graduation Requirements below).

**Student IDs: If you do not have your ID card at the end of Chapel, you will not receive credit.**

Late Policy: Chapel begins at 10:00a.m. Students should be in their seats before that time. Students who arrive late should not expect to be allowed entrance or to receive credit for that day.

Chapel Graduation Requirements: Full-time students who enter NGU as freshmen are required to complete 7 semesters of chapel. The eighth semester is reserved for completion of curricular internships, student teaching, and the like.

Part-time students are not required to enroll in chapel.

Transfer students to NGU are required to enroll in chapel each semester, up to seven semesters.

Students may qualify for online chapel if they meet the following criteria:

- Student is a commuter.
- *And*, Student does not take courses on Monday/Wednesday before 1:40 pm that semester.
- *Or*, Student lives on campus but meets specific requirements to receive accommodations. (See the note on accommodations below. Students whose accommodations are undocumented with the Office of Student Accessibility—see below—cannot receive accommodations.)
- If a student's NGU sponsored schedule will require them to miss 5 or more chapel sessions, they should contact chapel administration during the first two weeks of the semester to request enrollment in online chapel.

### ***Absences for Academic or Athletic Obligations***

Excused absences are not granted for chapel, given that 6 allowed absences are built in.

Students who must miss chapel for academic (e.g., choral performance) or university athletic (e.g., game, meet, etc.) obligations must plan their semester schedules accordingly. Students should compare their academic/athletic schedules with the chapel calendar and plan ahead.

If a student determines that he/she will miss **three or more** chapels due to academic or athletic obligations, the student should email chapel administration within the first two weeks of the semester.

### ***Absences for Emergencies and Illness***

Excused absences are not granted for chapel, given that 6 allowed absences are built in. Therefore, doctor's notes are not accepted. Students should take responsibility for completing chapel requirements with the awareness that unforeseen circumstances will likely arise.

In cases where a serious family or medical emergency requires prolonged absence from campus (e.g., hospital stay or extenuating circumstances with an immediate family member), the chapel administrator will work with students on a case-by-case basis after receiving notice of the situation. Prolonged absences are defined as missing three or more chapels.

Students should notify chapel administration as soon as possible in such cases. For example, if a student's emergency requires a three-week hospital stay, the student should communicate with chapel administration *no more than one full week* after the student returns to campus. Students who fail to communicate the situation and provide appropriate documentation will forfeit assistance from the chapel administrator.

### ***Inquiry Form and Make-Up Policy***

Students must not only attend chapel and have IDs scanned, but they must also confirm their attendance. Students are required weekly to monitor their attendance in the student portal. Chapel attendance records are updated on Mondays and Wednesdays.

If a student attends chapel, has his or her ID scanned, and notices that the attendance does not appear in the portal, the student should complete an [inquiry form](#). Forms must be completed *within two weeks* of the chapel meeting in question to receive credit.

It is the student's responsibility to keep up with attendance.

No make-up assignments (e.g., essays, quizzes, or the like) will be given for missed chapels.

## GRADING (PASS/FAIL)

Students must attend and scan their NGU ID cards at a **minimum of 18 chapel services to pass**. Students who attend fewer than 18 chapel services will fail chapel for the semester.

## PROCEDURES FOR FAILING CHAPEL

Students must pass 7 semesters of chapel to graduate with a degree from NGU. **No chapel makeup assignment will be offered at the end of the semester.** Traditional undergrad students enrolled for 8 semesters can fail one semester of chapel and still graduate. Students who fail chapel more than once must enroll in a Chapel make-up course the next semester.

## EXPECTATION OF CHAPEL ADMINISTRATION

- The office of CMSE will work to ensure students receive credit for each chapel they attend on-time with IDs.
- The administrator will respond to emails and/or phone messages within 48hrs as much as possible.
- The administrator will work with students who submit inquiry forms in a timely fashion.
- The administrator will work with the chapel dean to accommodate students experiencing serious and prolonged emergencies.

## EXPECTATION OF STUDENTS

**Email:** Students are expected to check their NGU emails for weekly announcements regarding chapel.

**Confirming Attendance:** Students should check their chapel attendance in the student portal Thursday or Friday of each week to give time to inquire if/when students think that their attendance did not register properly. In a course this size, the only way to verify attendance is through chapel scans. Thus, confirming that one's attendance was properly registered and updated in the student portal is necessary.

Students who attend chapel with their IDs, have their IDs scanned, and do not see credit for attendance should complete the inquiry form. If students fail to confirm attendance and complete the inquiry form, they cannot receive credit for the chapel through any other means (e.g., professor verification, video, chapel notes, etc.).

**Behavior/Discipline:** Students at NGU should maintain a respectful attitude in chapel. The CMSE staff will engage students as maturing young adults deserving of patience, clarity, and instruction. The content presented in chapel is crucial for students to hear and receive, as it includes the gospel by which sinners are saved and instruction through which academic disciplines and life are related.

Turner Chapel is a classroom. Students in the class should conduct themselves as becomes the setting. Students should engage in worship as embodied persons: listening to the words being spoken, seeing others engage in worship, singing with the group, and (possibly even) taking notes to aid attention. Students should engage in academic and application-oriented presentations with attention to the speaker and a prayerful desire to benefit from the content.

Just as distracting behavior would not be tolerated in a smaller classroom setting, so also students are expected to avoid distraction in chapel. Behavior not to be tolerated includes (but is not limited to) the following: reclining as at rest, talking, putting feet over the backs of the seats, intruding on others' space, inappropriate/unnecessary personal contact, using phones or electronic devices, wearing headphones of any kind, studying, completing homework, etc. As such, hoodies must be down.

Students who behave in any of these ways will not receive credit for that day. Students who are asked to leave twice will fail the course.

**Electronics-Free Classroom:** Chapel is an electronics-free classroom. The absence of personal electronics is strategic. The aim of this instruction is to focus students on corporate worship and/or presentation on the platform.

Scripture passages, song lyrics, and other needful information will be provided to students via the screens. Students will benefit from bringing their own Bibles to follow along with the reading and explanation, though this is not required.

Between 10:00 and 10:50a.m. students may utilize their phones only when chapel leadership calls for it.

Phones (or other devices) may not be used for note taking, texting, looking up Scripture, or otherwise. Students who use their electronic devices without authorization will lose credit for the day.

**Special Needs:** Through partnering with individual students in an interactive process to create individualized Access Plans, North Greenville University provides accommodations for students with documented disabilities through the Office of Student Accessibility & ADA Services (the "OSA"). To support students with disabilities and promote self-advocacy, NGU values open dialogue and partnership about accommodations between faculty and students and welcomes conversations about ways to accommodate student needs in the classroom. If a student chooses to utilize an approved accommodation in a particular course, the student should notify his or her instructor within the first two weeks of the semester. Students may request accommodations later in the semester if they choose to do so, but as accommodations are not retroactive professors are not able to provide accommodations for class periods or assignments earlier than when accommodations are

officially requested and approved. For more information on student accessibility, or to register with the OSA to create an individualized NGU Access Plan, students should contact Dr. Brad Gregory, Coordinator for Student Accessibility & ADA Services, via email at [student.accessibility@ngu.edu](mailto:student.accessibility@ngu.edu) or visit <https://ngu.edu/academics/undergraduate-study/student-success/accessibility>

Students who desire chapel accommodations must register their needs with Dr. Gregory to qualify. Chapel administration will work with students who need it but cannot provide accommodations for undocumented claims.

### Chapel Schedule

The chapel schedule is the means of expressing the curriculum. Students will be exposed to various topical series. The format of each series will generally follow this pattern: (1) Present the biblical foundation of the topic and (2) apply and/or academically develop the topic to show its relevance to life and academic disciplines.

SESSION	DATE	TOPIC	SPEAKER
1	Wednesday, January 15	Syllabus Day	Dallas Vandiver, AVP for Student Ministries, NGU
2	Wednesday, January 22	Human Flourishing	Gene Fant, President, NGU
3	Monday, January 27	Following Jesus Together: The Gospel forms the Church	Bland Mason, Lead Pastor, City on a Hill Church, Boston
4	Wednesday, January 29	Following Jesus Together: Benefits of Being Pastored	Chuck Miller, Senior Pastor, Roebuck Baptist Church
5	Monday, February 3	Following Jesus Together: Four Reasons the Church is a Gift	Dallas Vandiver, AVP for Student Ministries, NGU
6	Monday, February 5	Following Jesus Together: Evidence of the Blessings of Church Membership	Sarah Rogers, Christ Fellowship Cherrydale
7	Monday, February 10	Student Takeover	TBD
8	Wednesday, February 12	Student Takeover	TBD
	Monday, February 17	Break Week	
	Wednesday, February 19	Break Week	

9	Monday, February 24	Identity: Foundational Identity: Image of God	Curt Horn, Professor of Christian Studies, NGU
10	Wednesday, February 26	Identity: Eternally Significant Identity: Are you in Christ or Not?	Anthony Knight, Next Gen Pastor, New Beginnings Church, Longview, TX
11	Monday, March 3	Christian Worldview Week	Christina Crenshaw, Fellow, Land Center, Southwestern Seminary
12	Wednesday, March 5	Christian Worldview Week	Dan Darling, Director, Land Center, Southwestern Seminary
13	Monday, March 10	Identity: Identity and Vocation: You are not What you do – TED Talks	Joshua Scott, Assistant Professor of Theatre, NGU and Eddie Taubensee, Assistant Baseball Coach, NGU
14	Wednesday, March 12	Identity: Identity and Socioeconomic Background	Sandeep Maity, Director of Development, One Child
	Monday, March 17	Spring Break	
	Wednesday, March 19	Spring Break	
15	Monday, March 24	Identity: Race and Love of Neighbor	RaShan Frost, Lead Pastor, The Bridge Church, Charleston
16	Wednesday, March 26	Identity: GenZ Identity Threats	Becky Wiley, Biblical Worldview Specialist, Christian Academy of Louisville
17	Monday, March 31	Gospel Vocabulary: Sin and Grace (Gen 3)	Tony Wolfe, Executive Director, SCBC
18	Wednesday, April 2	Gospel Vocabulary: Justice	Jon Akin, VP, Campus Ministries, Carson Newman
19	Monday, April 7	How Christians Use Technology	Randall King, Associate Dean, School of Communication, NGU
20	Wednesday, April 9	Gospel Vocabulary: Reconciled	ACT II, NGU
21	Monday, April 14	Gospel Vocabulary: (Jesus') Righteousness (Heb 4:15; 5:7-10)	Donny Mathis, Professor of Christian Studies, Dean for Faculty Development, NGU

22	Wednesday, April 16	Gospel Vocabulary: (Jesus') Substitution (Isa 53)	Trent Hunter, Pastor for Teaching, Heritage Bible Church, Greer
23	Monday, April 21	Summer Commissioning	CMSE
24	Wednesday, April 23	Honors Chapel	Academics