### **SCLead SLO Overview Analysis and Data**

#### Overview

The data provided by SCLead exhibits completer SLO (student learning outcomes) data reported for each school year with overall ratings incomplete, met, or not met. The data further disaggregates the individual SLO ratings into the categories of not applicable, unsatisfactory, needs improvement, proficient, and exemplary.

### **SCLead SLO Data Analysis - EPP Total Scores**

The data indicate that over 89.8% of the EPP completers (n = 197) have met their SLO goal each year for the past four consecutive years. For the individual ratings, in 2020-2021, 95.92% of completers (n = 49) were proficient or exemplary; in 2021-2022, 79.55% (n = 44) were proficient or exemplary; in 2022-2023, 77.05% of completers (n = 61) were proficient or exemplary; and in 2023-2024, 83.72% (n = 36) were proficient or exemplary . The goal of the EPP is for 90% of completers to have met their SLO goal and to be at the proficient or exemplary rating levels.

### **Data Analysis by Program**

The EPP is unable to effectively analyze data by program because the state provides this data, which is organized by certification area rather than by EPP programs. Data are reviewed and analyzed EPP-wide.

## **Data-driven Continuous Improvement**

To continually improve completer impact on P12 student learning and development, the EPP added an assignment for all Education majors to provide first-hand experience with the SLO process. Candidates work alongside their cooperating teacher to see actual student SLOs, collaborate with their teachers in the SLO process, and interview their teachers on how SLOs are created and the purpose they serve. The goal of the assignment is to help the students in the EPP become familiar with the SLO process, which in turn can help increase the EPP's completers' SLO ratings to the goal of 90% met and proficient or exemplary. The SLO assignment will be used as a springboard into a discussion of the purpose and use of SLOs and an examination of the SLO template used in South Carolina public schools.

## **SCLead SLO Data EPP Total Scores**

#### 2020-2024

Year	N = # of teachers	Overall Rating	Overall Rating Numbers	Overall Rating %	SLO Rating	SLO Rating Numbers	SLO Rating %
		T 1 . 4 .	0	0	N/A	1	2.04%
2020-2021	N = 49	Incomplete	U	0	Unsatisfactory	0	0%

		N. 4 M. 4	0	0	Needs Improvement	1	2.04%
		Not Met	0	0	Proficient	37	75.51%
		Met	49	100%	Exemplary	10	20.41%
		Incomplete	1	2.270/	N/A	2	4.55%
		Incomplete	1	2.27%	Unsatisfactory	1	2.27%
2021-2022	N = 44	Not Mot	2	4.550/	Needs Improvement	6	13.64%
		Not Met	2	4.55%	Proficient	25	56.82%
		Met	41	93.18%	Exemplary	10	22.73%
		T 1,	2	4.92%	N/A	3	4.92%
		Incomplete	3	4.92%	Unsatisfactory	1	1.64%
2022-2023	N = 61	Not Met	2	3.28%	Needs Improvement	7	11.48%
			_	3.23,3	Proficient	33	54.10%
		Met	56	91.80%	Exemplary	17	22.95%
		Incomplete	2	4.65%	N/A	4	9.30%
2023-2024 N = 43	Incomplete	2	4.03%	Unsatisfactory	0	0%	
	N = 43	Not Met	0	0	Needs Improvement	3	6.98%
		Not Met	0	0	Proficient	20	46.51%
		Met	41	95.35%	Exemplary	16	37.21%

# SCLead SLO Data by Certification 2020-2021

Certification	N = # of teachers	Overall Rating	Overall Rating Numbers	Overall Rating %	SLO Rating	SLO Rating Numbers	SLO Rating %
		Incomplete	0	0%	N/A	0	0%
		meomplete		0%	Unsatisfactory	0	0%
Early Childhood	N = 12	Not Met	0	0%	Needs Improvement	0	0%
		Not Wet	Ů	070	Proficient	7	58.33%
		Met	12	100%	Exemplary	5	41.67%
		I., 1.4 .	0	00/	N/A	0	0%
		Incomplete	0	0%	Unsatisfactory	0	0%
Early Childhood, Elementary	N = 1	Not Met	0	0%	Needs Improvement	0	0%
		Not wet	U		Proficient	1	100%
		Met	1	100%	Exemplary	0	0%
	N = 16	Incomplete	0	0%	N/A	1	6.25%
		incomplete	0	U%0	Unsatisfactory	0	0%
Elementary		Not Met	0	0%	Needs Improvement	1	6.25%
		Not wet	v	070	Proficient	14	87.50%
		Met	16	100%	Exemplary	0	0%
		I	0	00/	N/A	0	0%
Elementary, English for Speakers of Other Languages (ESOL)		Incomplete	0	0%	Unsatisfactory	0	0%
	N = 1	Not Mot	0	00/	Needs Improvement	0	0%
		Not Met	0	0%	Proficient	1	100%
		Met	1	100%	Exemplary	0	0%

					N/A	0	0%
		Incomplete	0	0%	Unsatisfactory	0	0%
Elementary, Middle Level	N = 1	27.26		00/	Needs Improvement	0	0%
Mathematics		Not Met	0	0%	Proficient	1	100%
		Met	1	100%	Exemplary	0	0%
		I	0	00/	N/A	0	0%
		Incomplete	0	0%	Unsatisfactory	0	0%
Elementary, Spanish	N = 1	Not Mat	0	00/	Needs Improvement	0	0%
		Not Met	0	0%	Proficient	1	100%
		Met	1	100%	Exemplary	0	0%
	N = 1	Incomplete	0	0%	N/A	0	0%
		meompiete	U	U%	Unsatisfactory	0	0%
English		Not Met	0	0%	Needs Improvement	0	0%
		Not Met	0	U%	Proficient	1	100%
		Met	1	100%	Exemplary	0	0%
		I	0	00/	N/A	0	0%
		Incomplete	0	0%	Unsatisfactory	0	0%
Math	N=3	Not Mad	0	00/	Needs Improvement	0	0%
		Not Met	0	0%	Proficient	2	66.67%
		Met	3	100%	Exemplary	1	33.33%
		I	0	00/	N/A	0	0%
		Incomplete	0	0%	Unsatisfactory	0	0%
Mathematics, Middle-Level Mathematics	N = 2	N. 4 M. 4	0	00/	Needs Improvement	0	0%
		Not Met	0	0%	Proficient	1	50%
		Met	2	100%	Exemplary	1	50%

			0	00/	N/A	0	0%
		Incomplete	0	0%	Unsatisfactory	0	0%
Middle Level Social Studies, Social Studies	N = 1	Not Met		00/	Needs Improvement	0	0%
		Not Wet	0	0%	Proficient	1	100%
		Met	1	100%	Exemplary	0	0%
		Incomplete	0	00/	N/A	0	0%
		Incomplete	0	0%	Unsatisfactory	0	0%
Music Ed Instrumental	N=2	Not Met	0	0%	Needs Improvement	0	0%
		Not Met	0	U%	Proficient	2	100%
		Met	2	100%	Exemplary	0	0%
			0	00/	N/A	0	0%
		Incomplete	0	0%	Unsatisfactory	0	0%
Music, Music Ed Choral	N = 1	N N	0	00/	Needs Improvement	0	0%
		Not Met	0	0%	Proficient	1	100%
		Met	1	100%	Exemplary	0	0%
		In a sure late	0	00/	N/A	0	0%
		Incomplete	0	0%	Unsatisfactory	0	0%
Music, Music Ed Instrumental	N = 1	N W		00/	Needs Improvement	0	0%
		Not Met	0	0%	Proficient	1	100%
		Met	1	100%	Exemplary	0	0%
		Incomplete	0	00/	N/A	0	0%
		Incomplete	0	0%	Unsatisfactory	0	0%
Social Studies	N = 4	Not Mot	0	00/	Needs Improvement	0	0%
		Not Met	0	0%	Proficient	4	100%
		Met	4	100%	Exemplary	0	0%

		I	0	00/	N/A	0	0%
Spanish		Incomplete	0	0%	Unsatisfactory	0	0%
	N = 1	Not Mot	0	0%	Needs Improvement	0	0%
		Not Met	0	0%	Proficient	0	0%
		Met	1	100%	Exemplary	1	100%
		Incomplete	0	0%	N/A	0	0%
			U	070	Unsatisfactory	0	0%
Special Education: Learning Disabilities, Early Childhood	N = 1	Not Met	0	00/	Needs Improvement	0	0%
				0%	Proficient	0	0%
		Met	1	100%	Exemplary	1	100%

# SCLead SLO Data by Certification 2021-2022

Certification	N = # of teachers	Overall Rating	Overall Rating Numbers	Overall Rating %	SLO Rating	SLO Rating Numbers	SLO Rating %
		Incomplete	0	0%	N/A	0	0%
		теотрісіс	U	078	Unsatisfactory	0	0%
Early Childhood	N = 8	Not Met	0	0%	Needs Improvement	2	25.0%
		Not wet	Ů	070	Proficient	3	37.5%
		Met	8	100%	Exemplary	3	37.5%
		Incomplete	0	0	N/A	0	0%
		Incomplete	0	0	Unsatisfactory	0	0%
Early Childhood, Elementary	N = 3	Not Met	0	0%	Needs Improvement	1	33.33%
		Not wet	U	070	Proficient	1	33.33%
		Met	3	100%	Exemplary	1	33.33%
	N = 17	Incomplete	1	5.88%	N/A	1	5.88%
		Incomplete	1	3.88%	Unsatisfactory	1	5.88%
Elementary		Not Met	1	5.88%	Needs Improvement	1	5.88%
		Not wet	1	3.0070	Proficient	11	64.71%
		Met	15	88.24%	Exemplary	3	17.65%
		Incomplete	0	0%	N/A	0	0%
Elementary, Early Childhood		Incomplete	U	0%	Unsatisfactory	0	0%
	N = 2	Not Met	1	50%	Needs Improvement	1	50%
		TAOLIVICE	1	3070	Proficient	1	50%
		Met	1	50%	Exemplary	0	0%

			0	00/	N/A	0	0%
		Incomplete	0	0%	Unsatisfactory	0	0%
English	N = 2	NI / N6 /	0	00/	Needs Improvement	0	0%
		Not Met	0	0%	Proficient	1	50%
		Met	2	100%	Exemplary	1	50%
		In a sure late	0	00/	N/A	0	0%
		Incomplete	0	0%	Unsatisfactory	0	0%
Math	N = 2	Not Met	0	00/	Needs Improvement	0	0%
		Not Met	U	0%	Proficient	2	100%
		Met	2	100%	Exemplary	0	0%
	N = 1	Incomplete	0	0%	N/A	0	0%
		meompiete	U	U / 0	Unsatisfactory	0	0%
Middle-Level Language Arts, Elementary		Not Met	0	0%	Needs Improvement	0	0%
,			Ü	U/0	Proficient	1	100%
		Met	1	100%	Exemplary	0	0%
		Incomplete	0	0%	N/A	1	50%
		meompiete	Ü	070	Unsatisfactory	0	0%
Music Ed - Choral	N = 2	Not Met	0	0%	Needs Improvement	0	0%
		Not Met	Ü	U/0	Proficient	0	0%
		Met	2	100%	Exemplary	1	50%
		Incomplete	0	0%	N/A	0	0%
		meompiete	Ü	U/0	Unsatisfactory	0	0%
Music Ed - Instrumental	N = 3	Not Met	0	00/	Needs Improvement	1	33.3%
		INOUTIVIEU	0	0%	Proficient	1	33.3%
		Met	3	100%	Exemplary	1	33.3%

		Lucannilata	0	00/	N/A	0	0%
		Incomplete	0	0%	Unsatisfactory	0	0%
Music, Music Ed - Choral	N = 2	Not Met	0	0%	Needs Improvement	0	0%
		Not Met	U	0%	Proficient	2	100%
		Met	2	100%	Exemplary	0	0%
		Lucamulata	0	0%	N/A	0	0%
		Incomplete	U	070	Unsatisfactory	0	0%
Social Studies	N = 2	Not Mot	0	l 0% l	Needs Improvement	0	0%
		Not Met			Proficient	2	100%
		Met	2	100%	Exemplary	0	0%

# SCLead SLO Data by Certification 2022-2023

Certification	N = # of teachers	Overall Rating	Overall Rating Numbers	Overall Rating %	SLO Rating	SLO Rating Numbers	SLO Rating %
		In a constant	0	00/	N/A	0	0%
		Incomplete		0%	Unsatisfactory	0	0%
Early Childhood	N = 16	Not Met	1	6.25%	Needs Improvement	5	31.25%
		TVOC IVICE	1	0.2370	Proficient	8	50.00%
		Met	15	93.75%	Exemplary	3	18.75%
		Incomplete	0	00/	N/A	0	0%
		Incomplete	0	0%	Unsatisfactory	0	0%
Early Childhood; Elementary	N = 3	Not Met	0	0%	Needs Improvement	0	0%
		Not Wet	0	0%	Proficient	2	66.7%
		Met	3	100%	Exemplary	1	33.33%
		Incomplete	2	16 670/	N/A	3	16.67%
		Incomplete	3	16.67%	Unsatisfactory	1	5.56%
Elementary	N = 18	Not Met	1	5.56%	Needs Improvement	2	11.11%
		Not wict	I	3.3070	Proficient	10	55.56%
		Met	14	77.78%	Exemplary	2	11.11%
		Incomplete	0	00/	N/A	0	0%
Elementary, Early Childhood		Incomplete	0	0%	Unsatisfactory	0	0%
	N = 1	Not Mot	0	00/	Needs Improvement	0	0%
		Not Met	0	0%	Proficient	1	100%
		Met	1	100%	Exemplary	0	0%

					N/A	0	0%
		Incomplete	0	0%			
					Unsatisfactory	0	0%
Elementary; Middle Level Mathematics	N = 1	N AMA	0	00/	Needs Improvement	0	0%
iviatilematics		Not Met	0	0%	Proficient	1	100%
		Met	1	100%	Exemplary	0	0%
		Incomplete	0	00/	N/A	0	0%
		Incomplete	0	0%	Unsatisfactory	0	0%
Elementary; Social Studies	N = 1	Not Met	0	00/	Needs Improvement	0	0%
		Not Met	0	0%	Proficient	1	100%
		Met	1	100%	Exemplary	0	0%
	N = 1	Incomplete	0	0%	N/A	0	0%
		meompiete	U	U70	Unsatisfactory	0	0%
English		Not Met	0	0%	Needs Improvement	0	0%
		Not Met	0	U%0	Proficient	1	100%
		Met	1	100%	Exemplary	0	0%
		Incomplete	0	0%	N/A	0	0%
		Incomplete	U	U70	Unsatisfactory	0	0%
Math	N = 1	NI-4 NA-4	0	00/	Needs Improvement	0	0%
		Not Met	0	0%	Proficient	0	0%
		Met	1	100%	Exemplary	1	100%
		Tu a susual sta	0	00/	N/A	0	0%
		Incomplete	0	0%	Unsatisfactory	0	0%
Mathematics, Middle-Level Mathematics	N = 1	NI ANG A	0	00/	Needs Improvement	0	0%
		Not Met 0	0	0%	Proficient	1	100%
		Met	1	100%	Exemplary	0	0%

			0	00/	N/A	0	0%
Middle Level Social Studies,		Incomplete	0	0%	Unsatisfactory	0	0%
Social Studies	N = 2	N. 4 M. 4	0	00/	Needs Improvement	0	0%
		Not Met	0	0%	Proficient	1	50%
		Met	2	100%	Exemplary	1	50%
		In a constant	0	00/	N/A	0	0%
Music Ed Instrumental,		Incomplete	0	0%	Unsatisfactory	0	0%
Music Music	N = 3	Not Met	0	0%	Needs Improvement	0	0%
		Not Met	0	0%	Proficient	1	33.33%
		Met	3	100%	Exemplary	2	66.67%
	N = 1	Incomplete	0	0%	N/A	0	0%
		meompiete	U	U70	Unsatisfactory	0	0%
Music, Music Ed Strings		Not Met	0	00/	Needs Improvement	0	0%
		Not Met	0	0%	Proficient	1	100%
		Met	1	100%	Exemplary	0	0%
		Incomplete	0	0%	N/A	0	0%
		Incomplete	0	0%	Unsatisfactory	0	0%
Social Studies	N = 8	Not Met	0	00/	Needs Improvement	0	0%
		Not Met	0	0%	Proficient	4	50%
		Met	8	100%	Exemplary	4	50%
		Incomplete	0	00/	N/A	0	0%
		Incomplete	0	0%	Unsatisfactory	0	0%
Social Studies, Middle Level Social Studies	N = 1	Not Met	0	00/	Needs Improvement	0	0%
		INOUNIEL	0	0%	Proficient	1	100%
		Met	1	100%	Exemplary	0	0%

Spanish	N = 3	Incomplete	0	0%	N/A	0	0%
					Unsatisfactory	0	0%
		Not Met	0	0%	Needs Improvement	0	0%
					Proficient	0	0%
		Met	3	100%	Exemplary	3	100%

# SCLead SLO Data by Certification 2023-2024

Certification	N = # of teachers	Overall Rating	Overall Rating Numbers	Overall Rating %	SLO Rating	SLO Rating Numbers	SLO Rating %
Early Childhood	N = 15	Incomplete	0	0%	N/A	0	0%
					Unsatisfactory	0	0%
		Not Met	0	0%	Needs Improvement	0	0%
					Proficient	8	53.33%
		Met	15	100%	Exemplary	7	46.67%
	N = 1	Incomplete	0	0%	N/A	0	0%
Early Childhood; Elementary					Unsatisfactory	0	0%
		Not Met	0	0%	Needs Improvement	0	0%
					Proficient	0	0%
		Met	1	100%	Exemplary	1	100%
Elementary	N = 14	Incomplete	2	14.29%	N/A	2	14.29%
					Unsatisfactory	0	0%
		Not Met	0	0%	Needs Improvement	3	21.43%
					Proficient	6	42.86%
		Met	12	85.71%	Exemplary	3	21.43%
English, Early Childhood, Elementary		I 1 . 4 .	0	0%	N/A	0	0%
		Incomplete			Unsatisfactory	0	0%
	N = 1	Not Met	0	0%	Needs Improvement	0	0%
		INOU IVICE	Ü	U%0	Proficient	1	100%
		Met	1	100%	Exemplary	0	0%

English		Incomplete	0	0%	N/A	0	0%
					Unsatisfactory	0	0%
	N = 2	Ni-4 M-4	0	00/	Needs Improvement	0	0%
		Not Met	0	0%	Proficient	2	100%
		Met	2	100%	Exemplary	0	0%
	N = 1		0	0%	N/A	0	0%
		Incomplete			Unsatisfactory	0	0%
Middle Level Mathematics,		Not Mat	0	0%	Needs Improvement	0	0%
Elementary		Not Met			Proficient	1	100%
		Met	1	100%	Exemplary	0	0%
		Incomplete	0	0%	N/A	0	0%
					Unsatisfactory	0	0%
Math	N = 1	Not Met	0	0%	Needs Improvement	0	0%
					Proficient	1	100%
		Met	1	100%	Exemplary	0	0
		Incomplete	0	0%	N/A	1	50%
					Unsatisfactory	0	0%
Middle-Level Mathematics, Mathematics	N = 2  Not Met  Met	N. A. M. A.	0	00/	Needs Improvement	0	0 50% 0% 0%
		0	0%	Proficient	0	0% 0% 100% 0% 0% 0% 0% 0% 0% 0% 100% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	
		Met	3	100%	Exemplary	1	50%
Music Ed Instrumental, Music				00/	N/A	1	100%
		Incomplete	0	0%	Unsatisfactory	0	0%
	N = 1	Number	0	0%	Needs Improvement	0	0%
		Not Met			Proficient	0	100%  0%  0%  0%  0%  100%  0  50%  0%  0%  50%  100%  0%  50%  100%  0%  0%  0%
		Met	1	100%	Exemplary	0	0%

Physical Education	N = 1	Incomplete	0	0%	N/A	0	0%	
					Unsatisfactory	0	0%	
		Not Met	0	0%	Needs Improvement	0	0%	
					Proficient	0	0%	
		Met	1	100%	Exemplary	1	100%	
Social Studies		Incomplete		00/	N/A	0	0%	
			0	0%	Unsatisfactory	0	0%	
	N = 2		0	00/	Needs Improvement	0	0%	
		Not Met	0	0%	Proficient	0	0%	
		Met	2	100%	Exemplary	2	100%	
Spanish		Incomplete	0	0%	N/A	0	0%	
					Unsatisfactory	0	0%	
	N = 2	N. 4 M. 4	0	Not Met 0	00/	Needs Improvement	0	0% 0% 0% 100% 0% 0% 0% 0% 0% 0% 0% 0%
		Not Met			0%	Proficient	1	
		Met	2	100%	Exemplary	1	50%	