



NGU PA Program Goal Achievement

NGU PA Program Goals

- Goal 1 – To matriculate an academically talented and diverse cohort.
- Goal 2 – To prepare students academically and professionally for clinical rotations.
- Goal 3 – To prepare students academically and professionally for clinical practice.
- Goal 4 – To graduate PAs who practice clinically in South Carolina.

1. To matriculate an academically talented and diverse cohort.

Criteria 1 – Academically Talented Matriculants

- a. Measures and Benchmarks
 - i. Matriculating Cohort Average Cumulative Undergraduate GPA >3.5
 - ii. Matriculating Cohort Average Pre-requisite GPA >3.5

Success of Goal

Measure	Cohort of 2024	Cohort of 2025	Cohort of 2026	Benchmark
Cumulative Undergraduate GPA	3.63	3.70	3.79	3.50
Pre-requisite GPA	3.81	3.84	3.85	3.50

Criteria 2 – Diverse Matriculants

- a. Measures and Benchmarks
 - i. Gender: Males >10% of cohort
 - ii. Race/Ethnicity: Non-White >10% of cohort
 - iii. Educationally Disadvantaged: First Generation College Students >10% of cohort
 - iv. Economically Disadvantaged Matriculants: >10% of cohort
 - v. Age: Over age 25 >10% of cohort

Success of Goal

Measure	Cohort of 2024	Cohort of 2025	Cohort of 2026	Benchmark
Males	13.3%	26.6%	33.3%	10%
Non-White	23.3%	13.3%	16.7%	10%
First Generation	6%	13.3%	26.7%	10%
Economically Disadvantaged	33.3%	13.3%	26.7%	10%
Over 25 years old	36.6%	13.3%	43.3%	10%

2. To prepare students academically and professionally for clinical rotations.

Criteria 1 – Prepare Students Academically

- a. Measures and Benchmarks
 - i. Student End of Didactic Year Survey (Student Preparation in medical knowledge) >3.65/5.0 (cohort average)
 - ii. Faculty Evaluation of Curriculum (Student Preparation in medical knowledge) >3.65/5.0 (cohort average)
 - iii. Graduate Exit Survey (Student Preparation in medical knowledge) >3.65/5.0 (cohort average)
 - iv. Didactic Comprehensive Student Performance >85% (cohort average)

Success of Goal

Measure	Cohort of 2024	Cohort of 2025	Cohort of 2026	Benchmark
Student End of Didactic Year Survey (Student Preparation in medical knowledge)	4.36	4.61		3.65
Faculty Evaluation of Curriculum (Student Preparation in medical knowledge)	4.83	4.67		3.65
Graduate Exit Survey (Student Preparation in medical knowledge)	4.63	4.57		3.65
Didactic Comprehensive Student Performance	91%	93%	92%	85%

Criteria 2 – Prepare Students Professionally

- a. Measures and Benchmarks
 - i. Student End of Didactic Year Survey (Student Preparation in professionalism) >3.65/5.0 (cohort average)
 - ii. Faculty Evaluation of the Student (Student Preparation in professionalism) >85% (cohort average)

Success of Goal

Measure	Cohort of 2024	Cohort of 2025	Cohort of 2026	Benchmark
Student End of Didactic Year Survey (Student Preparation in professionalism)	4.68	4.96		3.65
Faculty Evaluation of the Student (Student Preparation in professionalism)	100%	100%		85%

3. To prepare students academically and professionally for clinical practice.

Criteria 1 – Prepare Students Academically

- a. Measures and Benchmarks
 - i. Preceptor evaluation of student (student medical knowledge) >3.65/5.0 (cohort average)
 - ii. Faculty Evaluation of Curriculum (Student Preparation in medical knowledge) >3.65/5.0 (cohort average)
 - iii. Graduate Exit Survey (Student Preparation in medical knowledge) >3.65/5.0 (cohort average)
 - iv. Summative Comprehensive Student Performance >85% (cohort average)

Success of Goal

Measure	Cohort of 2024	Cohort of 2025	Cohort of 2026	Benchmark
Preceptor evaluation of student (student medical knowledge)	4.79	4.83		3.65
Faculty Evaluation of Curriculum (Student Preparation in medical knowledge)	4.83	4.67		3.65
Graduate Exit Survey (Student Preparation in medical knowledge)	4.63	4.57		3.65
Summative Comprehensive Student Performance	94%	94%		85%

Criteria 2 – Prepare Students Professionally

- a. Measures and Benchmarks
 - i. Preceptor evaluation of student (student professionalism) >3.65/5.0 (cohort average)
 - ii. Faculty Evaluation of Curriculum (Student Preparation in professionalism) >3.65/5.0 (cohort average)
 - iii. Graduate Exit Survey (Student Preparation in professionalism) >3.65/5.0 (cohort average)
 - iv. Faculty Evaluation of the Student (Student Preparation in professionalism) 85% (cohort average)

Success of Goal

Measure	Cohort of 2024	Cohort of 2025	Cohort of 2026	Benchmark
Preceptor evaluation of student (student professionalism)	4.88	4.94		3.65
Faculty Evaluation of Curriculum (Student Preparation in professionalism)	4.83	4.56		3.65
Graduate Exit Survey (Student Preparation in professionalism)	4.90	4.70		3.65
Faculty Evaluation of the Student (Student Preparation in professionalism)	100%	100%		85%

4. To graduate PAs who practice clinically in South Carolina.

Criteria 1 – Graduates practicing clinically in South Carolina

a. Measure and Benchmark

i. Graduates practicing in South Carolina 30% of Cohort

Success of Goal

Measure	Cohort of 2024	Cohort of 2025	Cohort of 2026	Benchmark
Graduates practicing in South Carolina	73%	46%		30%